



Introduction to the Medical Education Issue: Showcasing Innovations and Initiatives in Undergraduate, Graduate Medical Education

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GUEST EDITOR

We are excited to bring you a special issue of the *Rhode Island Medical Journal* (RIMJ) this month, dedicated to innovations in medical education. In this issue you will find articles from medical students, residents, fellows and attending physicians here in Rhode Island and elsewhere on innovative approaches to undergraduate and graduate medical education, encompassing topics such as the role of simulation in residency training in surgical specialties and in mass casualty preparedness; data, initiatives and program website promotion of diversity and inclusion in residency training across the United States in several specialties; and the status of international medical graduates in orthopedic training programs in the country.

Under the direction of **B. STAR HAMPTON, MD**, Senior Associate Dean for Medical Education at The Warren Alpert Medical School of Brown University (AMS), we have a number of updates on initiatives at the medical school, highlighting efforts in belonging, equity, diversity and inclusion; improving well-being and addressing medical student mistreatment; and ensuring community engagement in the curriculum.

These manuscripts demonstrate that despite the disruption in usual undergraduate and graduate medical education practices during the height of the COVID-19 pandemic, innovations continued to be developed. We hope that this issue provides new insights into medical education in Rhode Island and beyond.

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